

# Dog's Colorful Day: a Messy Story about Colors and Counting

By Emma Dodd c2000

Adapted for use as a flannel board story by Debbie Sternklar for Storytime Skills 11/5/09  
To make the story interactive, give the colored spots of felt, tub and bubbles to members of the storytime audience. If you know their names from nametags, substitute those into the story. Make sure you know who has each color if you want to try this, or hold the piece out to the child after mentioning their name. To involve a larger audience, give out more than one spot of each color, and eliminate counting the spots as they add up. Shorten the story to five spots for younger audiences and place the spots yourself, but use the children's names as you tell the story.

**This is Dog.** *(place Dog on flannel board)*

**Dog is white with one black spot on his ear.**

**At breakfast time, Dog sits by the table and SPLAT! \_\_\_ drips red jam onto his back. Now Dog has two spots.** *(place red spot on Dog)*

**After breakfast, Dog runs outside too close to \_\_\_ who is painting the front door. SPLISH! A bit of blue paint splashes onto Dog. Now Dog has three spots.** *(Place blue spot on Dog)*

**Dog runs to the park and rolls on the grass with \_\_\_\_\_. SQUASH! The grass makes a green stain on his white fur. Now Dog has four spots.** *(Place green spot on Dog)*

**Dog follows \_\_\_\_\_ who is eating chocolate. SQUISH! \_\_\_\_\_ gives Dog a pat with chocolatey fingers. Now Dog has five spots.** *(Place brown spot on Dog)*

**A bee buzzes up to see what is going on. SWISH! The bee drops yellow pollen as it flies by. Now Dog has six spots.** *(Place yellow spot on Dog)*

**Dog trots on through the park. SPLOSH! \_\_\_\_\_'s ice cream drips pink ice cream that lands on him. Now Dog has seven spots.** *(Place pink spot on Dog)*

**Dog runs up the street toward home. SPLASH! \_\_\_\_\_'s ball bounces in a puddle and some gray mud splatters him. Now Dog has eight spots.** *(Place gray spot on Dog)*

**In front of the gate Dog steps onto an orange juice box that \_\_\_ had dropped. SPLURT! The straw squirts an orange patch onto him. Now Dog has nine spots.** *(Place orange spot on Dog)*

**Dog races back inside the house and right into \_\_\_\_\_ who is coloring with markers. The marker leaves a purple smudge on Dog's head. Now Dog has ten spots.** *(Place purple spot on Dog)*

**When \_\_\_\_\_ notices how many spots Dog has, he/she says "You need a bath, Dog!" So \_\_\_\_\_ puts Dog into the tub.** *(Cover bottom half of Dog with silver tub)*

**\_\_\_\_\_ adds the soap to the tub.** *(Cover top of Dog with bubbles)*

**When they finish washing him, Dog has just one black spot on his ear again.** *(Scoop all the spots off with the tub and bubbles – try putting some double-stick tape on the felt side of the tub and bubbles to transfer the felt spots)*